

OB G 800A (sect 1) - Research (AHSC, Tucson)**Department of Obstetrics & Gynecology Faculty**

3 or 6 wks; maximum length of 6 wks; offered year round

Directly supervised/Patient care or non-patient care.

Maximum enrollment of 1 per period, per program

Prerequisites: Obstetrics & Gynecology 803 **Goals:** These individualized programs are designed to give the student, working directly with a faculty member, an opportunity to enhance research skills and add definitive knowledge within a subspecialty area of Obstetrics & Gynecology.

Format: The plan of study and format will be worked out between the preceptor and the student **prior to the scheduling** of the clerkship and may emphasize either research or clinical skills. Current available programs are:

1. Reproductive diagnostic Ultrasound - Dr. Reed
2. Perinatal Medicine - Dr. Reed
3. Gynecologic Oncology - Drs. Hatch & Chambers
4. Gynecology - Dr. Mitchell

Evaluation Methods: Individual evaluation by the preceptor to be based upon the completion of the predetermined objectives and where applicable the enhancement of clinical skills.

OB G 810Aa - Preparation for Practice**Dr. Mitchell (UMC)**

3, 4 or 6 wks; maximum length of 6 wks; offered year round

Directly supervised/Patient care

Maximum enrollment of 1 per period, per location

Prerequisites: Obstetrics & Gynecology 803

Goals: This program in Obstetrics & Gynecology is designed to further enhance the basic skills learned in OB G 803. It is intended to be a well-rounded experience. This broad experience is designed, not only to enhance the student's ability to care for the female patient, but also should be advantageous in assisting his/her personal delineation of career goals.

Format: An in-depth clinical experience in Obstetrics & Gynecology with scheduled weekly conferences. The students will attend and participate in the regular conferences and activities of the residency staff.

Evaluation Methods: A clinical evaluation covering core objectives by the attending and resident staff.

OB G 811A (sect 1) - Gynecologic Oncology**Drs. K. Hatch & S. Chambers**

3 or 6 wks; maximum length of 6 wks; offered year round

Directly supervised/Patient care

Maximum enrollment of 1 per period

Prerequisites: Obstetrics & Gynecology 803

Goals: This program is designed to allow the student interested in gynecology the opportunity to refine clinical skills and provide exposure to a variety of gynecologic and oncologic patients.

Format: The student will play a vital clinical role with the resident team on gynecologic oncology, participating in all phases of pre, intra- and post-operative care. In addition, exposure to specialty procedures (including colposcopy) and clinical conferences will be provided.

Evaluation Methods: A clinical evaluation covering core objectives by the attending and resident staff.

OB G 815V - Perinatal Medicine**Dr. K. Reed**

3 or 6 wks; maximum length of 6 wks; offered year round

Directly supervised/Patient care

Maximum enrollment of 1 per period

Prerequisites: Obstetrics & Gynecology 803

Goals: This program is designed to allow the student interested in obstetrics the opportunity to refine clinical skills and provide exposure to a variety of high risk obstetrical patients.

Format: The student will play a vital clinical role with the resident team on obstetrics, participating in all phases of ante-, intra- and post-partum care. In addition, exposure to specialty procedures (amniocentesis, ultrasound), clinical problems (genetic counseling) and clinical conferences will be provided.

Evaluation Methods: A clinical evaluation covering core objectives by the perinatal attending staff and resident staff.

OB G 815W - Issues in Women's Health

Dr. A.M. Lopez & Faculty (626 2271; alopez@azcc.arizona.edu)

4 wks; Period 4W3 *only*

Directly supervised/Patient care

Maximum enrollment 4

Prerequisites: Completion of third year clerkships

Goals: To learn about the following elements of women's health:

1. Coronary Diseases
2. Osteoporosis
3. Cancer
4. Menopause
5. Contraception
6. Infertility
7. Sexually Transmitted Disease and
8. Clinical Trials.

In addition, an optional segment on pregnancy termination will be available. Clinical and seminar experiences will focus on psychosocial, cross-cultural, and communication issues as they pertain to women's health.

Format: A combination of didactic and clinical experiences, readings of review articles, and small group discussions. (Important: Concurrent enrollment in other electives not permitted without prior consent of instructor.)

Evaluation Methods: Student attendance and participation in discussions. Direct clinical experiences at community clinical sites. A student presentation and paper will be required.

Co-convened with MEDI 815W and INDR 815A, which is home

OBG 891G - Learning Through Pregnancy

Dr. A. Mitchell (626 6636)

Approximately 15 hrs spread throughout 2 semesters; 1 credit

Directly supervised/Patient care.

Maximum of 20 students

Prerequisites: This elective is for first and second year medical students *only*

Goals: This elective is intended to provide medical students with the opportunity to experience longitudinal care by following a woman throughout her pregnancy and neonatal period. The goal is for students to experience continuity of care with an emphasis on women's health. The students will meet this goal by becoming familiar with the prenatal exam (the questions that are asked during different stages of the pregnancy and the concerns/risks that exist during various trimesters), becoming knowledgeable about normal prenatal care and the process of labor and delivery, and ultimately, learning about pregnancy from the prenatal patients themselves.

Format: Students must enroll in this elective in the fall semester. As obstetric patients become available throughout the year, each student will be paired with one who is being seen either at UMC or Kino Hospital. The student will follow the patient throughout her pregnancy, attending her prenatal exams, sonogram, and post delivery exam. A reflective journal will be kept throughout the experience, discussing the exams from both the physicians' and patients' point of views. In addition, each student will attend one "debriefing" session held for all students involved in the elective, along with the faculty sponsor. At this session, they will be able to discuss any issues of concern that they may have. The students will also be required to attend three mandatory talks (presented specifically for the students enrolled in the elective) focused on one of a variety of topics: normal prenatal care, normal labor and delivery, social and cultural aspects of pregnancy, labor and delivery nursing, etc. Students will also be provided with a list of events (available through UMC) that relate to a wide range of prenatal issues; these events will be optional for students to attend to further expand their knowledge of prenatal care and women's health.

Evaluation Methods: Each student will keep a reflective journal and be required to write in it after each prenatal appointment they attend with their patient. The students will also be required to write a final paper summarizing their experience with a focus on the emotional aspects of the pregnancy and their personal growth. The paper should also include a discussion of the required talks that were attended each semester. These writings will be submitted to the course director for review.

OB G 891I - Rural Health Professions Program

C. Galper, M.Ed., CHES (626 2351)

3, 4 or 6 wks; maximum length 12 wks; offered year round

Directly supervised/Patient care

Maximum enrollment of 15, minimum of 1

Prerequisites: Open only to students formally admitted in the Rural Health Professions Program

Goals: The Rural Health Professions Program (RHPP) was designed to provide medical students with quality educational experiences in selected rural settings. The goals of this course are as follows:

1. Continue development of clinical patient care skills
2. Understand the public health and medical care issues in a rural community
3. Investigate the range of factors that influence individual, family health and community-oriented care
4. Develop a working knowledge of community-based health and social support services and resources, and learn how to draw upon these resources in caring for patients

Format: Students will participate in patient care providing service in the practices of their preceptors. In addition, students will investigate social service and other health care agencies to gain a more complete knowledge of services avail-

able as well as health and social issues in their communities. Students will work with their assigned physician preceptors in their practices located in rural Arizona.

Evaluation Methods: Assist in the provision of patient care at a level congruent with training. Maintain the Memorable Patient Contact Book. Complete and return the provided RHPP evaluation form to the RHPP administration. Physician preceptors will complete an evaluation of students' performance and submit to the RHPP administration.

**Crosslisted with MED 891I, which is home; MEDI 891I, PED 891I, SURG 891I & FCM 891A1*

OB G 899 - Independent Study

Department of Obstetrics & Gynecology Faculty

3 or 6 wks; maximum length of 6 wks; offered year round

Directly supervised/Patient care or non-patient care.

Maximum enrollment varies

Prerequisites: Medical students only

Goals: The goal of this elective is to allow the student to work with a particular faculty member in pursuit of a particular field of study in obstetrics & gynecology.

Format: As arranged between student and instructor.

Evaluation Methods: A written evaluation covering core objectives by the preceptor.